

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By June 2015, the percentage of English learners learning English will increase from 57.4% to 61%, in order to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count	0	Budgeted:	\$5,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Implement ELD Time and Materials

All English Learners will receive ELD instruction on a daily basis using district adopted ELD instructional materials.

Filing Cabinet Count	0	Budgeted	\$5,000.00
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ACTION STEP Use of ELD Standards

Principals and site EL Coordinators will ensure that teachers have training on and use 2012 ELD standards. Teachers will apply these standards to instructional planning to build on language proficiency.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/17/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 1 of 1 Complete

ELD Standards	Completed	Due 6/30/2014
Copy and distribute.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Instructional ELD Minutes

District administrators and principals will ensure ELD time: K-6 30 minutes minimum; 7-8 one period daily,

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 09/30/2014		
Timeline Notes	Principals will supply schedules for 2013-14 school year and for 2014-15 school year.		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implement ELD Time and Materials

ACTION STEP Instructional ELD Minutes

TASKS 2 of 2 Complete

Master Schedule	Completed	Due 9/30/2014
Master schedules at the elementary and middle school level will reflect designated time for ELD.		
Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)		
Master Schedule Copies	Completed	Due 9/30/2014
Principals will submit copies of the master schedule to the district EL Coordinator.		
Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)		

ACTION STEP ELD Materials

LEA will use general funds to provide state adopted, standards-based ELD supplementary materials for all programs.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 07/31/2014	Budgeted	\$5,000.00
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 2 of 2 Complete

Inventory Materials	Completed	Due 6/30/2014
Inventory current materials in all schools to identify needs.		
Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)		
Purchase Materials	Completed	Due 7/31/2014
Purchase needed materials using general funds.		
Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)		

STRATEGY Support ELD through scaffolded content instruction

All English learners will receive instruction in ELD that is differentiated to meet the needs of English Learners.

Filing Cabinet Count 0

ACTION STEP ELD Staff Development

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Support ELD through scaffolded content instruction

ACTION STEP ELD Staff Development

Site EL Coordinators and teacher leaders will participate in training on the new ELD standards and differentiated instruction strategies. (See Budget items under Goal 2D High Quality Professional Development).

Status	In Progress 05/21/2014	Filing Cabinet Count	0
Start-End Dates	05/04/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 4 of 4 Complete

Schedule ELD Training	Completed	Due 6/30/2014
Contact the RCOE Instructional Services unit to schedule training on ELD standards		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Schedule Differentiated Instruction Training	Completed	Due 1/30/2015
Contact training providers to determine best program for our needs. Training will include research-based strategies for differentiated instruction and scaffolding specific to ELs and increased language output support.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Schedule Principal Training	Completed	Due 1/30/2015
Administrator training to effectively monitor the implementation of EL strategies in the classroom.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Schedule staff development dates 2014-15	Completed	Due 6/30/2014
Staff development will include training on the new ELD standards and their correlation with Common Core State Standards, Differentiated instruction and scaffolding techniques.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Increase Instructional Scaffolding

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Support ELD through scaffolded content instruction

ACTION STEP Increase Instructional Scaffolding

Teachers will implement their training by increasing the use of research-based instructional strategies including differentiated instruction and scaffolding and increasing language output support for ELs. (See Budget under Goal 2D High Quality Professional Development).

Status	In Progress 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 0 of 3 Complete

Data Team Meetings ELD data will be included monthly in data team meetings held on modified days to analyze data and to discuss and plan instruction in order to increase the rigor of instruction and meet the instructional needs of ELs.	In Progress	Due 6/30/2015 Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Increasing Instructional Scaffolding Strategies As part of data team meetings, teachers will discuss research based instructional strategies as they relate to ELs.	In Progress	Due 6/30/2015 Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Data Team Meeting Agendas Principals will collect monthly data team meeting agendas ensuring that ELD data and research-based instructional strategies are being discussed.	In Progress	Due 6/30/2015 Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY Data Systems and EL Progress

Teachers will regularly monitor EL progress and ELD lessons and strategies for ELs based on formative and summative assessments.

Filing Cabinet Count 0

ACTION STEP Formative and Summative Assessment Data

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Data Systems and EL Progress

ACTION STEP Formative and Summative Assessment Data

Teachers will develop and use formative and summative assessment data to inform instruction.

Status	Not Begun 02/16/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015		
Timeline Notes	EL Coordinators and teachers have begun process to develop formative and summative assessments. Expect process to be completed by next quarter.		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 0 of 3 Complete

Develop formative and summative assessments	In Progress	Due 6/30/2014
Principals, EL Coordinators, and teachers will develop formative and summative assessments for EL courses.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Ongoing Formative Data	Not Begun	Due 6/30/2015
During data team meetings, teachers will use formative assessment data to adjust lessons and provide additional scaffolded instruction to ELs.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Data Analysis	Not Begun	Due 6/30/2015
During data team meetings, teachers will use data from formative and summative assessments to refine ELD curriculum development (scope and sequence) and to make adjustments to the assessments.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY Monitoring of ELD

Principals will monitor time, materials, and implementation of ELD.

Filing Cabinet Count 0

ACTION STEP Principal monitoring time and ELD instruction

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Monitoring of ELD**

ACTION STEP **Principal monitoring time and ELD instruction**

Principals will visit classrooms monthly to observe instruction and verify implementation of ELD curriculum, use of ELD standards, and strategies from staff development.

Status	In Progress 08/16/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 06/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 1 of 3 Complete

Walkthrough Observation Form	Completed	Due 6/30/2014
The Walkthrough Observation Form will be revised to include ELD monitoring.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthroughs	In Progress	Due 6/30/2015
Principals will conduct monthly walkthroughs of ELD classes to look for evidence of proper time, materials, and strategies implementation.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthrough Data	In Progress	Due 6/30/2015
Principals will turn in their Walkthrough Observations to the District EL Coordinator quarterly.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

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GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

- By June 2015, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 24.1% to 28%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.
- By June 2015, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 40.9% to 49%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$14,124.00
Resources and state requirements for this goal Available	3		

STRATEGY Implement ELD Time and Materials

All English Learners will receive ELD instruction on a daily basis using district adopted ELD instructional materials.

Filing Cabinet Count	0
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ACTION STEP Use of ELD Standards

Principals and EL Coordinators will ensure that teachers have training on and use 2012 ELD standards. Teachers will apply these standards to instructional planning to build on language proficiency.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	02/17/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 1 of 1 Complete

ELD Standards	Completed	Due 6/30/2014
Copy and distribute.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Instructional ELD Minutes

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implement ELD Time and Materials

ACTION STEP Instructional ELD Minutes

District administrators and principals will ensure ELD time: K-6 30 minutes minimum; 7-8 one period daily.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 09/30/2014		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 2 of 2 Complete

Master Schedule	Completed	Due 9/30/2014
Master schedules at the elementary and middle school level will reflect designated time for ELD.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Master Schedule Copies	Completed	Due 9/30/2014
Principals will submit copies of the master schedule to the district EL Coordinator.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP ELD Materials

LEA will use general funds to provide state adopted, standards-based ELD supplementary materials for all programs.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 07/31/2014		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 2 of 2 Complete

Inventory Materials	Completed	Due 6/30/2014
Inventory current materials in all schools to identify needs.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Purchase Materials	Completed	Due 7/31/2014
Purchase needed materials using general funds.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Support ELD through scaffolded content instruction

All English learners will receive instruction in ELD that is differentiated to meet the needs of English learners.

Filing Cabinet Count 0

ACTION STEP ELD Staff Development

Site EL Coordinators and teacher leaders will participate in training on the new ELD standards and differentiated instruction strategies.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	05/04/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 4 of 4 Complete

ELD Training	Completed	Due 6/30/2014
Contact the RCOE Instructional Services unit to schedule training on ELD standards.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Differentiated Instruction Training	Completed	Due 6/30/2014
Contact training providers to determine best program for our needs. Training will include research-based strategies for differentiated instruction and scaffolding specific to ELs and increased language output support.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Schedule Principal Training	Completed	Due 1/30/2015
Administrator training to effectively monitor the implementation of EL strategies in the classroom.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Schedule staff development dates 2014-15	Completed	Due 6/30/2015
Set up dates for training. Staff development will include training on the new ELD standards and their correlation with Common Core State Standards, differentiated instruction and scaffolding techniques.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Increase Instructional Scaffolding

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Support ELD through scaffolded content instruction

ACTION STEP Increase Instructional Scaffolding

Teachers will implement their training by increasing the use of research-based instructional strategies including differentiated instruction and scaffolding and increasing language output support for ELs.

Status	In Progress 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 0 of 3 Complete

Data Team Meetings	In Progress	Due 6/30/2015
ELD will be included in data team meetings held on modified days to analyze data and to discuss and plan instruction in order to increase the rigor of instruction and to meet the instructional needs of ELs.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Increasing Instructional Scaffolding Strategies	In Progress	Due 6/30/2015
As part of data team meetings, teachers will discuss instructional strategies as they relate to ELs.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Data Team Meeting Agendas	In Progress	Due 6/30/2015
Principals will collect monthly data team meeting agendas ensuring that ELD data and instructional strategies are being discussed.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY Data Systems and EL Progress

Teachers will regularly monitor EL progress and ELD lessons and strategies for ELs based on formative and summative assessments.

Filing Cabinet Count 0

ACTION STEP Formative and Summative Assessment Data

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Data Systems and EL Progress

ACTION STEP Formative and Summative Assessment Data

Teachers will develop and use formative and summative assessment data to inform instruction.

Status	In Progress 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015		
Timeline Notes	EL Coordinators and teachers have begun process of developing formative and summative assessments to inform instruction. Expect process to be complete by next quarter.		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 0 of 3 Complete

Develop formative and summative assessments	In Progress	Due 6/30/2014
Principals, EL Coordinators, and teachers will develop formative and summative assessments for EL courses.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Ongoing Formative Data	In Progress	Due 6/30/2015
During data team meetings, teachers will use formative assessment data to adjust lessons and provide additional scaffolded instruction to ELs.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Data Analysis	In Progress	Due 6/30/2015
During data team meetings, teachers will use data from formative and summative assessments to refine ELD curriculum development (scope and sequence) and to make adjustments to the assessments.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY Monitoring of ELD

Principals will monitor time, materials and implementation of ELD.

Filing Cabinet Count 0

ACTION STEP Principal monitoring time and ELD instruction

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Monitoring of ELD

ACTION STEP Principal monitoring time and ELD instruction

Principals will visit classrooms monthly to observe instruction and verify implementation of ELD curriculum, use of ELD standards, and strategies from staff development.

Status	Not Begun 02/16/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 06/30/2015		
Timeline Notes	District Walk-through checklist has been updated to include ELD. District intends on further support with tool for understanding and calibration when using CWT tool.		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 1 of 3 Complete

Walkthrough Observation Form	Completed	Due 6/30/2014
The Walkthrough Observation form will be revised to include ELD monitoring.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthroughs	Not Begun	Due 6/30/2015
Principals will conduct monthly walkthroughs of ELD classes to look for evidence of proper time, materials, and strategies implementation.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthrough Data	Not Begun	Due 6/30/2015
Principals will turn in their Walkthrough Observation to the District EL Coordinator quarterly.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY Supplemental Curriculum

Purchase curriculum designed to enhance the distinct needs of academic language learners including academic language objectives that foster students' development of vocabulary, writing, speaking, and listening skills.

Filing Cabinet Count	0	Budgeted	\$14,124.00
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ACTION STEP Research Supplemental Curriculum/Software

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Supplemental Curriculum

ACTION STEP Research Supplemental Curriculum/Software

Research best supplemental curriculum/software designed to enhance the distinct needs of academic language learners including academic language objectives that foster students' development of vocabulary, writing, speaking, and listening skills.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	05/09/2014 - 08/29/2014	Budgeted	\$14,124.00
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 1 of 1 Complete

Purchase Supplemental Curriculum/Software	Completed	Due 9/30/2014
Purchase appropriate supplemental curriculum/software designed to enhance the distinct needs of academic language learners including academic language objectives that foster students' development of vocabulary, writing, speaking, and listening skills.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually. By June 2015, the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 36.5% to 55% as measured by local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

Filing Cabinet Count 0

STRATEGY Support ELD through R/LA with Scaffolded Instr.

All English learners will receive instruction in Reading/Language Arts that is differentiated to meet the needs of English learners.

Filing Cabinet Count 0

ACTION STEP R/LA Staff Development

Site EL Coordinators and R/LA teacher leaders will participate in research-based differentiated instruction training.

Status	In Progress	09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015			

TASKS 2 of 2 Complete

Schedule Differentiated Instruction Training	Completed	Due 6/30/2014
Training will include research-based strategies for differentiated instruction and scaffolding specific to ELs and increased language output support in R/LA.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Schedule Principal Training	Completed	Due 1/30/2015
Administrator training to effectively monitor the implementation of EL strategies in the R/LA classroom.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Increase Instructional Scaffolding

R/LA teachers will implement their training by increasing the use of research-based instructional strategies including differentiated instruction and scaffolding and increasing language output support for ELs in R/LA classes.

Status	In Progress	09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015			
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh			

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GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **Support ELD through R/LA with Scaffolded Instr.**

ACTION STEP **Increase Instructional Scaffolding**

TASKS 0 of 3 Complete

Data Team Meetings

In Progress

Due 6/30/2015

EL student progress in R/LA will be included monthly in data team meetings held on modified days to analyze data and to discuss and plan instruction in order to increase the rigor of instruction and meet the instructional needs of ELs in R/LA.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

Increasing Instructional Scaffolding Strategies

In Progress

Due 6/30/2015

As part of data team meetings, R/LA teachers will discuss instructional strategies as they relate to ELs.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

Data Team Meeting Agendas

In Progress

Due 6/30/2015

Principals will collect monthly data team meeting agendas ensuring that English Learner data and instructional strategies are being discussed in R/LA team meetings.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY **Monitoring of R/LA Instruction**

Principals will monitor classroom instruction in Reading/Language Arts quarterly to inform program needs and ensure implementation of strategies from staff development.

Filing Cabinet Count 0

ACTION STEP **Principal monitoring R/LA instruction**

Principals will visit classrooms monthly to observe instruction and verify implementation of core curriculum and strategies from staff development.

Status	In Progress	09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 06/30/2015			
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh			

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Monitoring of R/LA Instruction

ACTION STEP Principal monitoring R/LA instruction

TASKS 1 of 3 Complete

Walkthrough Observation Form	Completed	Due 6/30/2014
The Walkthrough Observation form will be reviewed to ensure R/LA monitoring items are included.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthroughs	In Progress	Due 6/30/2015
Principals will conduct monthly walkthroughs of R/LA classes to look for implementation of research-based strategies for differentiated instruction and scaffolding specific to ELs and increased language output support.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthrough Data	In Progress	Due 6/30/2015
Principals will turn in their Walkthrough Observations to the District EL Coordinator quarterly.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

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GOAL Goal 2C: AMAO 3 - Mathematics

By 06/30/2015, the percentage of English learners attaining proficiency in Mathematics will increase from 52.4% to 70%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics.

Filing Cabinet Count 0

STRATEGY Support ELD through Math with Scaffolded Instr.

All English Learners will receive instruction in Math that is differentiated to meet the needs of EL learners.

Filing Cabinet Count 0

ACTION STEP Math Staff Development

Site EL Coordinators and Math teacher leaders will participate in research-based differentiated instruction training.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 2 of 2 Complete

Schedule Differentiated Instruction Training	Completed	Due 6/30/2014
Training will include research-based strategies for differentiated instruction and scaffolding specific to ELs and increased language output support in Math.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Schedule Principal Training	Completed	Due 1/30/2015
Administrator training to effectively monitor the implementation of EL strategies in the Math classroom.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Increase Instructional Scaffolding

Increase instructional scaffolding for comprehensibility of math content.

Status	In Progress 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Support ELD through Math with Scaffolded Instr.

ACTION STEP Increase Instructional Scaffolding

TASKS 0 of 3 Complete

Data Team Meetings

In Progress

Due 6/30/2015

EL student progress in Math will be included monthly in data team meetings held on modified days to analyze data and to discuss and plan instruction in order to increase the rigor of instruction and meet the instructional needs of ELs in Math.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

Increasing Instructional Scaffolding Strategies

In Progress

Due 6/30/2015

As part of data team meetings, Math teachers will discuss instructional strategies as they relate to ELs.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

Data Team Meeting Agendas

In Progress

Due 6/30/2015

Principals will collect monthly data team meeting agendas ensuring that English learner data and instructional strategies are being discussed in Math data team meetings.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY Monitoring of Math Instruction

Principals will monitor classroom instruction in Math monthly to inform program needs and ensure implementation of strategies from staff development.

Filing Cabinet Count 0

ACTION STEP Principal monitoring Math instruction

Principals will visit Math classrooms monthly to observe instruction and verify implementation of core curriculum and strategies from staff development.

Status	In Progress	09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 06/30/2015			
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh			

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Monitoring of Math Instruction

ACTION STEP Principal monitoring Math instruction

TASKS 1 of 3 Complete

Walkthrough Observation Form	Completed	Due 6/30/2014
The Walkthrough Observation form will be reviewed to ensure Math monitoring items are included.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthroughs	In Progress	Due 6/30/2015
Principals will conduct monthly walkthroughs of Math classes to look for implementation of research-based instruction and scaffolding specific to ELs and increased language output support.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Walkthrough Data	In Progress	Due 6/30/2015
Principals will turn in their Walkthrough Observations to the District EL Coordinator quarterly.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

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GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

By June 2015, 80% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by LEA needs assessment.

Filing Cabinet Count	0	Budgeted:	\$148,325.00
Resources and state requirements for this goal Available	1		

STRATEGY Staff Development

All ELD teachers will receive staff development on the 2012 ELD standards. All ELD, Reading/Language Arts, and Math teachers will receive staff development on delivering differentiated instruction to meet the instructional needs of ELs.

Filing Cabinet Count	0	Budgeted	\$148,325.00
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ACTION STEP ELD Staff Development

Site EL Coordinators and teacher leaders will participate in training on the new ELD standards. Four teachers and one administrator are participating in the "Introduction to the California English Language Development Standards for Teacher Leaders"

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015	Budgeted	\$4,100.00
Timeline Notes	These participants are attending the training in Indio, CA which consists of 2 days: May 5 and June 5, 2014.		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 1 of 1 Complete

Schedule ELD Training	Completed	Due 6/30/2014
Contact RCOE Instructional Services unit to schedule training on ELD standards.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Differentiated Instruction Training

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Staff Development

ACTION STEP Differentiated Instruction Training

Training will include research-based strategies for differentiated instruction and scaffolding specific to ELs and increased language output support. Specifically, the training is designed to help teachers develop clear understandings about the instructional needs of English learners. Nine teachers will be trained from both elementary schools (18) and 5 teachers plus 1 administrator from the middle school for a total of 24 participants. Both elementary school principals have already been trained. The training includes a 2-day Research and Theory workshop plus a 5 day demonstration session which takes place on site at one of our district schools.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015	Budgeted	\$52,800.00
Timeline Notes	This training will take place before September 30, 2014.		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 1 of 1 Complete

Schedule Differentiated Instruction Training	Completed	Due 6/30/2014
Contact training providers to determine best program for our needs. Training will include research-based strategies for differentiated instruction and scaffolding specific to ELs and increased language output support.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Direct Interactive Instruction Training

This training will focus on research based methods to address the learning needs of ELs in their core academic classes. The training requires persistent and creative application of 4 components: Standards and Measurable Objectives, Lesson Structure and Sequence, Student Engagement, Feedback, and Correctives, and Proactive Classroom Management. A total of 30 teachers from both elementary schools and the middle school as well as three site administrators will participate in this training which will be structured as follows: 2 day DII training, 2 day training on demonstration lessons, and 13 days of Individual one-on-one in-classroom support. Additionally, principals only will be provided with a 2 day training specifically designed to learn the correct implementation of DII, what to look for in a classroom implementing DII, and how to give direct positive feedback to teachers to improve the level of implementation of DII to support ELs. Principals will monitor teachers monthly.

Status	Completed 10/04/2014	Filing Cabinet Count	0
Start-End Dates	05/09/2014 - 09/30/2014	Budgeted	\$91,425.00
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

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GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

By June 2015 the LEA will improve and increase parent outreach strategies so that 50% of parents are active participants in the education of their children.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY ELAC/DELAC Meetings

The LEA and site administrators will solicit input from parents to determine barriers to ELAC/DELAC participation.

Filing Cabinet Count	0
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ACTION STEP Increase ELAC/DELAC Participation

LEA and site administrators will employ a survey to determine barriers to ELAC/DELAC participation.

Status	Completed 09/10/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 01/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

TASKS 3 of 3 Complete

Develop Survey	Completed	Due 4/30/2014
Prepare parent involvement survey with input from current DELAC/ELAC members to determine barriers and enticements to involvement.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Disseminate Survey	Completed	Due 6/30/2014
Disseminate survey to EL parents.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Analyze Survey Results	Completed	Due 7/31/2014
LEA and site administrators analyze results of parent survey to develop ELAC/DELAC meetings or parent education classes that are useful or of interest to parents of EL students.		Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

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GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner.

- By June 2015 the LEA will provide 85% of parents of ELs with the following information regarding their children, in a language parents can understand:
 - o identification as EL;
 - o program placement options;
 - o program placement notification;
 - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
 - o academic achievement level;
 - o redesignation information; and
 - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY ELAC Meetings

At scheduled ELAC meetings, the LEA and site administrators will inform parents in a language they can understand about the following: English language proficiency level as determined by CELDT results; ELD standards and local assessment/benchmark achievement levels; high school graduation requirements; and at the middle school level, college entrance criteria and student trajectory to Community College and 4 year university.

Filing Cabinet Count	0
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ACTION STEP CELDT and ELD Information

Parents will be provided information at scheduled ELAC meetings.

Status	Not Begun 02/23/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 06/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

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GOAL Goal 2F: Parental Notification

STRATEGY ELAC Meetings

ACTION STEP CELDT and ELD Information

TASKS 1 of 4 Complete

CELDT Scores Copy student CELDT scores.	Completed	Due 6/30/2014 Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Invitations Send flyers and invitations to meeting.	In Progress	Due 6/30/2015 Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Hold Meeting Hold ELAC meeting.	In Progress	Due 6/30/2015 Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)
Evaluate Meeting After holding the ELAC meeting, evaluate the effectiveness of the meeting and anything that will need to be changed in future meetings.	In Progress	Due 6/30/2015 Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

STRATEGY Disseminate Information to Parents

The LEA and site administrators will ensure to the maximum extent possible that all school-to-home communication is done in a language that parents understand.

Filing Cabinet Count 0

ACTION STEP School to Home Written Communication

The following forms of communication will be sent home in a language that parents can understand: ELAC/DELAC notifications, nomination forms, agendas, and minutes or ELAC/DELAC meetings, and flyers and information forms for district programs.

Status	In Progress 08/16/2014	Filing Cabinet Count	0
Start-End Dates	03/28/2014 - 06/30/2015		
Persons Responsible	Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh		

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GOAL Goal 2F: Parental Notification

STRATEGY Disseminate Information to Parents

ACTION STEP School to Home Written Communication

TASKS 1 of 1 Complete

School-to-home written communication

Completed

Due 6/30/2014

Communication to home to be provided in language understandable to parent includes: notification of Back to School Night, Parent-Teacher conferences, ELAC/DELAC information, Parent Survey, general/emergency announcements, parent rights, CELDT results.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

ACTION STEP Parent-Connect Automated Calling System

Parent-Connect is an automated telephone messaging system that delivers messages in parent's primary language. Parent-Connect is regularly used by all school sites and the district office to communicate important information or upcoming events.

Status In Progress 08/16/2014 Filing Cabinet Count 0
 Start-End Dates 03/28/2014 - 06/30/2015
 Persons Responsible Alberto Camarena, Jennie Labriola, Debra Orona, Michelle Walsh

TASKS 0 of 1 Complete

Parent-Connect phone communication

In Progress

Due 6/30/2015

Communication to home via Parent-Connect to include: general/emergency announcements, and upcoming school or district level events.

Alberto Camarena (LEA) , Debra Orona (LEA) , Jennie Labriola (LEA) , Michelle Walsh (LEA)

TOTAL PLAN FUNDS:	\$167,449.00
Budgeted	\$167,449.00
Actual	\$0.00